

Psychology and Public Policies for Social Welfare Directed to Childhood: Contributions of Historic-Cultural Psychology

Abstract

Only recently Psychology has become part of Public Policies for Social Welfare in Brazil, and its contributions are numerous, not only by participating and providing theoretical basis for the formulation of such policies but also by the psychologist's mediation. However, without a solid theoretical framework, this professional may create pathological situations, thus blaming individuals for difficulties they face in everyday life. We consider that it is necessary to undertake a critical analysis of public policies on social welfare nowadays, questioning the extent to which they contribute or not to the process of emancipation of individuals. We also believe that working with public policies for social welfare requires that professionals involved have broad knowledge of the human development as a historical category. The aim of this paper is to present the contributions that the theoretical framework of Cultural-Historical Psychology offer the Psychologist who works in this context, more specifically, acting with the policies aimed at children aging from 0 to six years old, thus contributing to an action proposal for humanization and consciousness transformation of the people attended.

Key words: Public Policies for Social Welfare; Historical-Cultural Psychology; Mediation of the Psychologist; Childhood.