

The Canonic and the Hegemonic in the Appropriation of the Racial Prejudice in Children

Abstract

This study aims to discuss the first appropriations of racial prejudice in children taking into account the canonical forms examined by Bruner in his book *Acts of Meaning* (2008) and the hegemonic concept by Gramsci in *Cadernos do Cárcere* (2004). Using these concepts, the development of abilities with which children perceive the canonical forms of culture, linking these ideas with the concepts of hegemony, ideology, and common sense are discussed. If the narrative structure allows for a pre-linguist comprehension of meaning (Bruner, 2008), we conclude that an internalization of hegemonic racism would begin prior to a child's acquisition of linguistic expression, which in turn allows us to consider ways in which to overcome racial prejudice in infancy.

Key-words: Canonical forms; Hegemony; Racism.