Curricula of Psychology, Social Psychology and Sus Health Policies

Abstract

This paper has stemmed from a research aiming at showing how curricula of Psychology courses in Rio Grande do Sul have shown signs of moving towards education of health professionals for SUS. This work has been developed from the analysis of the program of academic subjects, both highlighting and discussing the directions provided by programs, contents and bibliographies, having the principles and guidelines of SUS health policies as its axis. The paper has a special focus on the study of academic subjects that approach the contents of Social Psychology. From the analysis, we have pointed out the need for problematizing the construction of the psychologist subject, a health professional that has been produced by Psychology courses, as well as the effects that might be felt in the daily routine of health services. *Keywords:* Undergraduate course in Psychology, Social Psychology, Health Professionals Education, SUS